



## Collective Worship, Summer Term 2025

**‘To boldly go.....’**

We gather as a community for collective worship that is **inspiring, invitational and inclusive**, reflecting the fact that we are a part of a diverse school family and the wider church community. We finish this academic year with a collection of stories about great journeys and great adventurers, covering the globe as we consider some lessons we can learn from people who’ve ‘boldly gone’ (with apologies for the split infinitive!) We also consider more spiritual journeys as we track stories about those who travelled carrying precious ideas to others, including the story of the beginning of the worldwide Church and the Apostle Paul who helped establish it, centred around the dates of Pentecost. Towards the end of the term, we will be reflecting on our personal journeys as part of our school communities. Pack up a rucksack for week 2, and then keep the objects, as each week links with a focus object to help with the reflective elements of the scripts. There are also materials suggested for each week to add to your class reflection areas.

Week	Theme	Details / follow-up	Bible content*	Reflection ideas	Song**
1 (21/4)	<b>The walk.....</b>	Resurrection Day and the Emmaus Road journey	<a href="#">Luke 24:13-35</a>	Make ‘people chains’ to symbolise the people who ‘walk alongside’ you	<a href="#">God is watching over you</a> (BBC)
2 (28/4)	<b>Passport: We’re going on a journey...</b>	Have you got your passport?! A reflective story introducing the wider themes of the term	<a href="#">Joshua 1:9</a>	Committing to the journey: create your class passport page	<a href="#">While we live, we learn</a> (BBC)
3 (6/5)	<b>Waterproof: Pedalling a penny farthing!</b>	<b>Thomas Stevens:</b> the story of the Victorian cyclist who cycled across the world between 1884 & 1887, despite many challenges (and lots of weather!)	<a href="#">Hebrews 12:1</a>	Keep on keeping on cards: personal challenges for the term	<a href="#">Never give up</a> (POP UK) <a href="#">Resilience in me</a> (NBD)
4 (12/5)	<b>Compass: Adventure for the fun of it!</b>	<b>Amelia Earhart:</b> Blazing a trail for women in a man’s world	<a href="#">1 Thessalonians 5:11</a>	Encouragement: write a card to give to someone else to encourage them	<a href="#">Build up</a> (BBC) <a href="#">Never give up</a> (POP UK) <a href="#">Resilience in me</a> (NBD)
5 (19/5)	<b>Rope: Everest</b>	<b>Edmund Hillary &amp; Tenzing Norgay:</b> trust on the journey	<a href="#">Matthew 7:24-27</a>	Add cards to the carabiners, things / people we can trust	<a href="#">Together</a> (BBC) <a href="#">Together</a> (NBD)
<b>HALF TERM</b>					
6 (2/6)	<b>Water: the well of Zamzam</b>	The story of Hagar’s journey – a journey that pilgrims remember on Hajj <small>*Hajj begins around 4.6.25.</small>	<a href="#">Genesis 21:14-21</a>	Bottle of water as a reminder: reflecting on a memorable journey for you	<a href="#">God is watching over you</a> (BBC) <a href="#">Peace is flowing</a> (BBC)
7 (9/6)	<b>A gift for the journey: a present of the presence</b>	Pentecost, the birth of the Church and a gift for Christians from God, for the journey of life.	<a href="#">Acts 2:1-42</a>	Battery tealights: ‘Setting the world on fire’ (Catherine of Siena)	<a href="#">Chain of love</a> (BBC)
8 (16/6)	<b>Sunglasses: Paul’s journey</b>	The start of Paul’s journey begins with a challenge	<a href="#">Acts 9:1-18</a>	Glasses: changing our view	<a href="#">Let’s be kind</a> (NBD)
9 (23/6)	<b>Map: Through many dangers....</b>	Paul travels the ‘world’ with his message	Various parts of Acts 14-28	Messages in bottles: written on pieces of map	<a href="#">God is watching over you</a> (BBC)
10 (30/6)	<b>Money: Treasure!</b>	<b>Guru Nanak and the needle:</b> Story of Guru Nanak and Duni Chand	<a href="#">Matthew 6:20</a>	‘Treasure!’ – hold a gemstone / coin and think about true ‘treasure’ for life’s journey	<a href="#">Being a friend</a> (BBC)

11 (7/7)	<b>Torch: Light for the journey</b>	Dharma Day (10 <sup>th</sup> July) King of the Quails, a story from the Jataka Tales: wise teaching as a light for the journey	<a href="#">Daniel 12:3</a> (Daniel & Buddha both lived around 6 <sup>th</sup> C BCE!)	Torch cards: think about the teachers / other people who have brought you wisdom. What helps you to 'shine' your light?	<a href="#">Shine</a> (NBD) <a href="#">City on a hill</a> (NBD – check words first)
12 (14/7)	<b>School badge/logo: One small step...</b>	The moon landing: a team effort, 'to infinity and beyond', which includes the women mathematicians who made it happen	<a href="#">Psalm 133:1</a>	Be a team player this week! Work together to build or create something as a class team – or take part in your school sports day	<a href="#">Together</a> (BBC) <a href="#">Together</a> (NBD)
13 (21/7)	<b>Your journey</b>	Words from the Bible as we 'move on'. We end this term with a chance to create our own reflection journeys....without leaving school!	<a href="#">Matthew 28:20</a>	Labyrinths: finger, or bigger!	<a href="#">Our farewell song</a> (NBD) <a href="#">Leavers' Song</a> (BBC)

**\*\*Song references:** BBC – BBC resources, links to online version; NBD – Nick & Becky Drake songs; POPUK – free access to a huge songbank: [FREE song bank / for primary schools](#)

**Items needed for the story rucksack and each week:**

Passport  
Waterproof / macintosh  
Compass  
Rope  
Bottle of water  
Small gift  
Sunglasses  
Map  
Money in a purse  
Torch  
Anything with your school badge

**\* OPTIONAL:** You may wish to use any Bible words we reference in the script earlier on in each collective worship, in addition to the place that they are explored as part of the 'Words for worship' section. In this way, you might encourage children to think how these words might be relevant to the theme of journeys, or specifically to your school community, which may be especially relevant for any Church schools. You might like to use these questions:

- *I wonder what you think these words mean?*
- *I wonder how these words might connect with today's story or our school's vision & values?*
- *I wonder how these words might help us on life's journey?*

Week 4, which focuses on the story of Amelia Earhart, provides a great opportunity to connect with your wider curriculum and rebalance some of the male adventurers that history records with some more women – British women, at that – also blazing a trail. Find out more here:

[Isobel Wylie Hutchison: Meet the woman who travelled the Arctic solo in the 1920s - Wired For Adventure](#)

[Elizabeth Le Blond: Meet the woman who pioneered mountain filmmaking - Wired For Adventure](#)

If you think that this might be relevant in your context, and fitting in with the journeys theme for this term, there are lots of resources on the Prayer Spaces in Schools website, including [Refugee Rucksacks](#) which is a helpful reminder of the crisis for some children and families in our world.