

## **Meeting of the Surrey SACRE**



Date: Wednesday 3<sup>rd</sup> July - Summer 2024

**Time:** 3.00-5.00pm

Venue – Church House, Guildford

Hybrid Meeting by Zoom - this meeting was recorded as part of minute taking.

Quorum required – 9 (at least 1 from each group) Officers present x2 / Clerk x1 / Members Present 10

Present: x13
Officers x2:

Sarah Harris - Chair of SACRE

**Rachel Boxer** – Adviser to Surrey SACRE/RE

Consultant

Clerk: Liz Mitchell - Diocesan Administrator

& Clerk to SACRE

(Jane WD – former Clerk to SACRE/ operating Zoom technology)

**Group A x7:** Jennie Johnson (Chair of Group A) Rosslyn Doney, Sarah Harris (Chair of SACRE), Kawther Hashmi (left at 4.40pm) standing in for Sadia Irfan, Simon Mortimore, Inderjeet Rehncy, Peter Ward

**Group B x1:** Jane Whittington (Chair of Group B)

**Group C x3:** Saima Saleh (Co-Chair of Group C), Deborah Jackson, Rashida Nasir (joined at 3.10pm)

Group D: No members present

Item	SACRE Business meeting		ns arising
No.	Time convened: 3.00pm.	Ву	By when
	RB informed meeting recorded on Zoom for minuting purposes. No objections.	whom	
1.	Welcome and Introductions		
	RB opened the meeting with welcome and introductions.		
2.	Apologies for Absence:		
	Officers - Carrie Traill (Head of Education, Surrey County Council)		
	Group A - Sadia Irfan (Chair SH indicated Kawther standing in for SI), Rev Allan Taylor (Vice Chair		
	of SACRE). Raju Pandya & Patrick Thueanmuenwai - no response.		
	Group B – Shaun Burns, Sarah Hutton		
	<b>Group C</b> – Saadia Nawaz. Alex Page – no response. Louisa Smith (Co-Chair of Group C) – resigned.		
	<b>Group D</b> – Robert Hughes. Jordan Beech, Buddi Weerasinghe & Dennis Booth – no response.		
	Noted day before General Election which may have precipitated non- attendance of councillors.		
	Chair SH asked to be advised of non-respondents.		
	RB advised CT to be robust following up Councillors attendance.		
3.	Minutes of the Previous Meetings: SACRE 13.03.2024 and Extraordinary SACRE 24.04.2024		
	Clerk circulated previous meetings 13.03.24 and 24.04.24 by email to SACRE members prior to		
	meeting. No comments from members by email or present at meeting - RB advised matters		
	arising to follow through (see next agenda item). Unable to agree/sign off minutes as meeting not		
	quorate		
	Action: To agree/sign off 13.03.24 & 24.04.24 minutes at next SACRE meeting when quorate.	SACRE	Aut 24
4.	Matters Arising: SACRE Meeting 13.03.2024		
	Chair SH handed over to RB to go through matters arising from SACRE meeting 13.03.2024:		
	LS - voted Lou on as new SACRE Group C member at last meeting. RB explained LS sent email to		
	inform she is now stepping down having been headhunted to be part of RE team supporting		
	curriculum work at the Harris Academy Chain in London. Doesn't know if can commit time to both		
	so for now RB reluctantly let her go with the hope that she may be able to rejoin SACRE in future.		
	Action: Chair SH asked members to put forward any names. RB also following up leads.	SACRE	Aut 24
	SCC Contract – RB reported on behalf of CT that the SCC contract is now all in place for 2024 -26		
	to provide ongoing support for life of the SACRE. RB highlighted whilst a source of funding SACRE		
	needs to find more economical ways of working e.g. committees without need for cost of RB as		
	professional adviser to be always present. Potential additional funding source which RB to share in		
	meeting. Action: Copy of SCC 2024-26 contract arrangements to be filed by clerk.	Clerk	Aut 24
	meeting, rection copy of see 2024 20 contract arrangements to be filed by cicik.		

	CT is due to take up a new position: Chair SH and RB to write formal thanks for all her support. SCC will inform us of new officer to work alongside SACRE.  Action: Chair/RB to write letter of thanks to CT Action: SCC to update SACRE of new officer ahead of Autumn term meeting  Group B vacancy – JWT advised still no progress re Diocese of London.  Action: JWT to chase up.  RN joined meeting at 3.10pm  NASACRE/login – Agenda item later in meeting. RB emphasised importance that as a SACRE take responsibility to keep connected to wider network and up to date with NASACRE news. Explained NASACRE increasingly offering free training/recordings of sessions, online resources and termly briefings to help support work and life of Surrey SACRE members.  Action: RB/Clerk to circulate login details by email after meeting.  Annual Report – is now in right places. Clerk posted on SACRE page of Diocese of Guilford website and sent copy to DfE and NASACRE where can find other SACRE annual reports.  RB reminded members of Group A, and any other nominating bodies, that it is their responsibility to pass on copy of Annual Report to their nominating bodies so aware of SACRE work etc.  Other matters arising discussed as agenda items later in meeting.	Chair/ RB SCC JWT	Asap Aut 24 Aut 24 18.07.24
5.	and sent copy to DfE and NASACRE where can find other SACRE annual reports.  RB reminded members of Group A, and any other nominating bodies, that it is their responsibility to pass on copy of Annual Report to their nominating bodies so aware of SACRE work etc.		Aut 24

	IR flagged aim should be to bring people together rather than create segregation and labelling. Raised issue of 'religious grooming' and visitors trying to convert which has been seen in London schools. Need fairness, protection, safeguarding, monitoring and measure of action. Discussion by SACRE members of cases happening in schools but keeping it quiet/closing it down. Discussion about level of jurisdiction over academies and independent schools.  JWT highlighted good material available to our schools from Surrey SACRE/Diocese for visits and visitors to schools which gives clear guidance around what should expect for visits/visitors to schools, code of conduct, what to do if there is a concern etc. Question is how to ensure teachers have sight of it and how we can make sure gets into the schools to prevent anything adverse happening.  PW not hearing of issues and level of conversation SACRE having in RE network he represents e.g. RE Council. IR discussing with MP to get into law to protect everyone. Chair SH recognised IR raised an important point. RB suggested teachers in Group C to be mindful in dealings with students and if something recognise to bring back to SACRE.  Action: IR to share social media examples with PW. PW to raise issue in RE networks going forward.  Action: to make religious grooming an agenda item to look at, as part of the wider awareness-raising initiative about understanding diversity in an educational context.	PW/ IR Chair/ RB	03.07.24 Aut 24
6.	Chair's Actions:	KĎ	
0.	Chair S Actions:  Chair SH addressed action points from last meeting:  Thank you letter to Kawther – Chair SH officially thanked Kawther by letter and verbally in meeting for contributions and work for SACRE over her term of office.		
	NASACRE Conference/AGM — Chair SH and RB attended online. Limitations with the link up technology but good content in seminars which available to SACRE members to view on NASACRE website e.g. making your SACRE more efficient. Hybrid meetings are good if can't get to the venue but works better in person. For future Surrey SACRE meetings Chair SH asked as many members as possible to join in person with core of Chair SH, RB and Clerk in person for every meeting.		
	Interfaith Training update – Chair SH fed back about the interfaith training session in April with the Surrey Minority Ethnic Forum (SMEF) led by Kawther & Sadia. Focus for training was on interfaith engagement in schools, but the delivery of the session was diverted into a complaint about our syllabus, which in KS1/lower stages of KS2 has a teaching focus more on Christianity (51%), Islam and Judaism - has less about the Dharmic religions. Option to include Dharmic religions in thematic units but concern was expressed that children may end up with a superficial knowledge. Syllabus challenged by leader of SMEF - potential issue not fully understanding the syllabus content.  RB explained challenges raised:  - issue of listening to how it 'feels' to be part of a what may be labelled 'minority community' and not see your traditions reflected in materials schools teach from. Challenge is to give level of respect each belief deserves but give an in depth understanding to children of what		
	is important if can't teach everything.  - importance of our SACRE membership to work hard as a bridge between communities represent to help develop better understanding.  Have had meeting with SCC due to level of anxieties raised.		
	Raised two questions for next time review syllabus:  - how we respond to need for minority communities to feel involved.  - working out what next agreed syllabus looks like ahead as can't change what it is now. Do have capacity in thematic units to give teachers resources to use now that reflect how different religious communities would answer.  RB explained with SDP and new SCC Contract in place can decide as a SACRE to think about how we		
	do this.  Discussion took place about interfaith experiences in teaching and community religions by SACRE members. Points raised:  - IR: humanity is the main religion.		
	<ul> <li>RN: teaching the selected faiths/religions as part of the curriculum are a pathway into discussing and highlighting that there are commonalities and differences in the world.</li> </ul>		

	<ul> <li>Trying to explain in the classroom that every child may have different outlooks which is ok. Opportunity to raise awareness of diversity in the world and how use it to move forward.</li> <li>SS: Implementing the new syllabus diversity/'world views' approach is really at forefront of what we've been doing, which is having the greatest impact in the classroom. Children can see the differences but also the similarities. From pupil monitoring in her school, the children are seeing the 'golden threads' flowing through their learning which is the aim. Cover 6 main religions in lessons which reflects the community makeup. Unable to go into depth as not enough room in the timetable but from monitoring across year groups the children are recalling everything they have learnt flowing together. Seeing more than one way to live your life.</li> </ul>		
	Action: make interfaith training and understanding diversity an agenda item for SACRE to discuss/address how to help religious communities understand content of syllabus as a document with an educational foundation rooted in realities of classroom practice.	Chair/ RB	Aut 24
7.	Membership Updates: Attendance & substitutes – meeting not quorate. Unable to proceed constitutionally with formal appointment of RN from Group C to Group A. Reinforces importance of full attendance at meetings.  Action: take formal vote to appoint RN from Group C to Group A when meeting is quorate (see AOB)  Sentientism as a worldview as part of SACREs – RB explained in wider RE world Sentientism has	SACRE	Asap
	been flagged in number of RE Today resources. Made SACRE aware of email received from a personal volunteer offering help to provide information for curriculum resources on Sentientism if need. Not asking to apply to be a SACRE member.  Discussion by members about what Sentientism is – 'all living things are sentient beings which have feelings and shouldn't be hurt'. Chair SH suggested coming back to Worldviews and what means -		
	invite someone to come and speak to SACRE.  Action: carry Worldviews forward as an agenda item to support member understanding of what this means for schools.	Chair/ RB	Aut 24
	<ul> <li>SACRE member training – RB highlighted number of new members who not had training about their role on SACRE. Need to make sure SACRE members are properly resourced to:         <ul> <li>be an effective conduit between SACRE and their belief communities</li> <li>look at how as a SACRE we can facilitate and do things better so when review syllabus next time can listen to concerns.</li> <li>be able to make informed decisions at SACRE meetings particularly if members absent.</li> </ul> </li> <li>RB asked if SACRE members open to a training session. JWT suggested a YouTube training video.</li> </ul>		
	Action: RB to look at developing a YouTube training video for SACRE members to access. This package has now been completed and can be accessed from GDBE-Elevate: GDBE elevate (gdbe-elevate.org), under the 'Surrey SACRE – Induction materials' tab. Training video Section 2 is especially relevant to all members.	RB	18.07.24
8.	National Updates – Papers 8.1 & 8.2 (emailed to SACRE members 18.06.24):  SACRE Briefing – RB shared on screen how to access NASACRE Briefing from NASACRE website.  Welcome to NASACRE - NASACRE  Briefing issued on termly basis and is an important source of up-to-date information for all SACRE members. Asked SACRE members to make sure regularly check and read it via NASACRE login details issued below – can save time in meetings.  Please note, some content is for subscribed SACREs only, which you can access using the login details here (please don't share these either!) Under 'username', enter the word members then the password is 23@Gr8RE24!		
	Changes to NASACRE Constitution – RB briefed changes being made to NASACRE Constitution to become a charity. Details in SACRE Briefing 39 (link emailed to SACRE members 21.06.24).		
	Paper 8.1 National Content Standard (NCS) for RE in England – RB presented Paper 8.1. Explained NCS – doesn't describe content or say what we are supposed to teach. Outlines best practice rather than meeting a standard.		
	NCS document written for supporting the writing of a syllabus which we as a SACRE have done recently. Could be used by Academies to support them writing their own curriculum. RB has more		

	knowledge of Primary so document may be of interest to help support our Academy secondary		
	knowledge of Primary so document may be of interest to help support our Academy secondary schools if needed.  NCS document reflects 'Worldviews approach' but supporting the idea when we look at people rather than organisations, we get a different sense of what a religion/belief is about.  Has sample framework models which have been released recently and how other LAs have interpreted the NCS in their local context/syllabus e.g. Coventry, Warwickshire.  NCS document/handbook has huge Appendix section with links to all legislative information which really useful.  SS commented using a multidisciplinary approach. As a SACRE, it's recognised we've made a good start – moving forward we are a good way on in meeting the NCS and what's to come in future.  Action: RB to send link to full NCS document for SACRE members to read through if interested.  Paper 8.2 Ofsted RE Report main findings - RB presented Paper 8.2. Number of recommendations as briefed in summary sent. RB asked for comment.  RD raised 2 points read in report: 'Long gaps between lessons hindered recall' and 'ensure that there is a distinct curriculum in place for teaching RE at all key stages'.  Discussion by SACRE members about teaching experiences.	RB	Email Aug24
	JWT highlighted this is a question that RB and JWT will be asked on back of report – schools ask whether should teach weekly, fortnightly, blocked lessons etc.  Rather than have knee jerk reaction to Ofsted report JWT would like to investigate with our schools and teachers the impact of our syllabus and assessment of how it is delivered particularly re ability to revisit content in thematic units  RB and JWT recognise responsibility to look at the report with teachers. Ofsted words can have		
	more weight than RE words. Need to give help to teachers to do checks to assess if curriculum is being delivered effectively.  Action: RB and JWT putting together a survey for our schools re delivery of curriculum – may need to revisit questions on basis of discussion. Aiming to contact as many subject leaders and senior leaders as possible. This is likely to be included in the Development Plan for the next 3 years.	RB/ JWT	Aut 24
	PW flagged use of professional training. RB highlighted challenge in getting teachers to training e.g. Open House, twilight sessions, and contacting RE subject leaders/class teachers in 400 Surrey primary schools – RB targeted 100, JWT targeted 83. DJ informed used list of places to visit to plan trips and contacted places directly. Take-up for these events is disappointing.		
	Extra funding for Surrey SACRE – RB briefed we have had an application from Wiltshire SACRE to buy our syllabus. RB looking into how might facilitate it which SCC in agreement with. Will give us an extra pot of money to support wider work of our SACRE.  Action: RB to keep in contact with SCC who are progressing this conversation. Some urgency is needed!	RB/CT	ASAP
9.	Local Updates: Open House sessions – RB informed offered 3 sessions to date for RE leaders/class teachers. Low take up: 11 teachers at Mosque visit, 6 for Buddhist temple visit and 11 for online session on Humanism. To continue to run and promote in Autumn term, but review effectiveness in relation to effort!		
	Support for Hindu Dharma & Dharmic traditions - Following sensitive questions raised about content in our syllabus particularly about the Hindu community, RB reflected on the way we present the syllabus may not help people outside the education world (i.e. non teachers) see how the content fits together. RB has put together revisions in guidance materials to improve this. RB explained in syllabus there are sections to help communities see content. Concern has come that Hindu content not in KS1 as it is not defined as a separate unit.		
	RB has put together an extra document (presented example on screen):  - looks at the content of each of the religions/beliefs we reflect in our syllabus - singles out specific units relating to them - how they feature in the thematic units - other material that could be included to reflect religions/traditions outside the specified syllabus content		

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	RB explained rationale behind document put together. Aim to reassure not excluding anybody but we want schools to take ownership over content they choose to reflect their pupil population, or because they don't have pupil population of religious traditions/beliefs and want children to learn		
	about them.  Action: Hindu Dharma concerns to result in a priority action identified on the Development Plan when the sub-committee meet.	SACRE Sub cttee	15.08.24
	Action: RB to share link to SACRE members where to find revised syllabus content information on GDBE-Elevate.	RB	18.07.24
	PSHE training: RB highlighted to teachers in Group C opportunity to have fully funded PSHE training which could be useful as a SACRE member.  Action: RB to share funded training details with Group C.	RB	16.08.24
	Introduction to GDBE Elevate & member registration – RB briefed members on GDBE Elevate and demonstrated to SACRE members how to register on GDBE Elevate to access RE resources provided for schools. Asked not to share access to outside SACRE.  IR commented on use of stereotypical symbols on syllabus documents to represent Sikhism. RB noted comment and will follow up in due course.		
	Action: RB to email details of how to register and log-in with instructional video	RB	18.07.24
	Kawther left meeting at 16:40. Thank you note written in chat function to SACRE: 'Thank you everyone, it's been a pleasure to be part of the SACRE, I hope to keep supporting the SACRE via training for people of faith. I will still be around!'		
10.	SACRE Development Plan (SDP) – Paper 10.1 (emailed to SACRE members 18.06.24): Chair SH briefed need to reconvene SDP Sub-Committee to review SDP priorities and set out actions for 2024-26 responding to current issues/requests we have had e.g. from minority communities. Suggested to be an annual meeting for a couple of hours in person at CHG. Asked for members to volunteer to be on sub-committee: Chair SH, RB, JWT, IR, PW, RD agreed.		
	Action: RB/Clerk to email sub-committee online form to agree suggested date/venue for meeting. Meeting confirmed as 15/08/24, will report actions back to next full SACRE meeting	RB/ Clerk	Met 15.08.24
	Action: Share details of database of accredited places of worship and accreditation training for hosts, on RE Hubs site. Register your place of worship here Register as a place of interest (rehubs.uk), but subject to attending FREE training	RB	Aut 24
11.	Self-Evaluation Tool – Paper 11.1 (emailed to SACRE members 18.06.24):  PW brought attention for record to Self-Evaluation Tool Key Area 3F – making best use of National Guidance.		
	PW shared thought that there is no authoritative National Guidance/documentation — it is the RE community that is generating the national documents which often overlooked.  Currently in middle of major change in understanding of teaching of RE not talking about. Pre 1970s basically taught Christianity, 1970s started to teach world religions and eventual move to now teaching about the 'Big Six'. Due to pressure on curriculum time to give enough time to every religion the Commission on RE felt another approach is needed and came up with idea of Religion and Worldviews which not fully understood. Revolution going on in RE which possible because		
	Government shies away from it. Throws up problems as to what is a worldview depending on who explains it – element of doing what the community are telling you to do. Links back to Worldviews		
	discussion earlier in meeting.		
	discussion earlier in meeting.  PW flagged Ofsted report uses phrase 'sufficient enough to teach about' which is a difficult concept – religious communities may not think that content is 'sufficient enough' in their eyes.		
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	PW flagged Ofsted report uses phrase 'sufficient enough to teach about' which is a difficult concept – religious communities may not think that content is 'sufficient enough' in their eyes.  Discussion by SACRE about difficulty of interpretation and understanding of what Worldviews are		

	Action: Chair SH and RB to make Evaluation tool an agenda item at meetings.	Chair SH/RB	Aut 24
12.	AOB: Appointment of RN to Group A: no representation from Group D – as meeting not quorate unable to formally approve appointment of RN onto Group A. Proposal made to take an informal vote in meeting with members present. Chair SH asked for proposer and seconder to appoint RN as Group A representative for Ahmadiyya community: Proposer – JJ / Seconder – IR and SS No objections received from SACRE members present – RN appointment to Group A as representative of Ahmadiyya Muslim community informally & unanimously approved by SACRE committee present in meeting, subject to Group D approval at the next meeting. Ahmadiyya Muslim Community will be formally notified about this appointment after the next meeting.		
	RB informed SACRE Ahmadiyya Muslim community sent a letter in 2020 nominating RN be a representative on their behalf.  Action: letter from Ahmadiyya Muslim community to be filed by Clerk and approval of appointment formally recorded at next quorate meeting.	Clerk/ SACRE	Aut 24
13.	Proposed Dates of 2024/25 SACRE Meetings: Autumn 16.10.24, Spring 12.03.25 and Summer 25.06.24.  Members agreed to continue with Wednesday as a meeting day.  SS flagged 3-5pm time will be a problem due to her school staff meeting being rescheduled to a Wednesday afternoon.		
	Action: Clerk/RB to email members online form to agree dates/time/venue for 2024/25 meetings Chair SH thanked everyone for coming in person or attending online.	Clerk/ RB	16.08.24

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Signature: ii	Approved by Surrey SACRE Committee_/ S. Harris (Chair)	Date:	06.11.2024

Minutes to be circulated to: SACRE Committee, Local Authority SACRE Officers, Diocese and being also published in the public domain via cofeguildford.org.uk

## Summary of actions $^{\text{iv}}$ 03/07/2024

em	Action on	By whom	By when
3.	Minutes from 13.03.24 & 24.04.24 SACRE meetings:  Action: To agree/sign off 13.03.24 & 24.04.24 minutes at next SACRE meeting when quorate.	SACRE	Aut 24
4.	Matters arising from 13.03.24 & 24.04.24 SACRE meetings		
& 5.	Action: Chair SH asked members to put forward any names to replace LS. RB also following up leads.	SACRE/RB	Aut 24
	Action: Copy of SCC 2024-26 contract arrangements to be filed by clerk.  Action: Chair/RB to write letter of thanks to CT	Clerk Chair/RB	Aut 24 Asap
	Action: SCC to update SACRE of new officer ahead of Autumn term meeting	SCC	Aut 24
	Action: JWT raised vacancy in Group B for Diocese of London – being followed up.  Action: RB/Clerk to circulate NASACRE login details by email after meeting.  Action: To formally appoint RN to Group A when this meeting quorate, awaiting	JWT Clerk/RB	Aut 24 18.07.24
	Group D to arrive (as this didn't happen, see AOB for decisions made). Ahmadiyya Muslim Community will be notified once this appointment had been made.	SACRE	Aut 24
	Action: Diversity within and across religions and beliefs - IR to share social media examples of religious grooming with PW. PW to raise issue in RE networks.  Action: to make religious grooming an agenda item to look at, as part of the wider	IR/PW	03.07.24
	awareness-raising initiative about understanding diversity in an educational context.	Chair/RB	Aut 24
	Action: review of SACRE membership and attendance record at meetings Action: Baha'i concept map – draft to be commented on and ready to present to	Chair/RB	Aut 24
	full SACRE meeting for approval	SM	Aut 24
6.	Chair's Actions:  Action: make interfaith training / understanding diversity an agenda item for	Chair/RB	Aut 24
	SACRE to discuss/address how to help religious communities understand content of syllabus as a document with an educational foundation rooted in realities of classroom practice.		
7.	Membership updates:		
	Action: take formal vote to appoint RN from Group C to Group A when quorate  Action: carry Worldviews as a concept (incl. Sentientism) forward as an agenda	SACRE Chair/RB	Aut 24 Aut 24
	item/comms for Schools Bulletin.  Action: RB to look at developing a YouTube training video for SACRE members to	RB	Emailed 18.07.24
	access. This package has now been completed and can be accessed from GDBE- Elevate: GDBE elevate (gdbe-elevate.org), under the 'Surrey SACRE – Induction materials' tab. Training video Section 2 is especially relevant to all members.		16.07.24
8.	National updates: Action: RB to send link to full National Content Standard document for SACRE	RB	16.08.24
	members to read through if interested.  Action: RB and JWT putting together a survey for our schools re delivery of curriculum – may need to revisit questions on basis of discussion. Aiming to contact	RB/JWT	Aut 24
	as many subject leaders and senior leaders as possible. This is likely to be included in the Development Plan for the next 3 years.		
	Action: RB to keep in contact with SCC who are progressing extra funding conversation re sale of our syllabus to Wiltshire. Some urgency is needed!	RB/CT	Aut 24
9.	Local updates:		Mot
	Action: Hindu Dharma concerns to result in a priority action identified on the Development Plan when the sub-committee meet.  Action: RB to share link to SACRE members where to find revised syllabus content	SDP sub-com	Met 15.08.24
	information on GDBE Elevate.	RB	18.07.24

	Action: RB to share PSHE funded training details with Group C.  Action: RB to email details of how to register and log-in with instructional video for	RB	16.08.24
	access to GDBE Elevate	RB	18.07.24
10.	SACRE Development Plan: Action: RB/Clerk to email sub-committee online form to agree suggested date/venue for meeting. Meeting confirmed as 15.08.24 - will report actions back to next full SACRE meeting. Action: Share details of database of accredited places of worship and accreditation training for hosts, on RE Hubs site. Register your place of worship here Register as a place of interest (re-hubs.uk), but subject to attending FREE training	RB RB	Met 15.08.24 Aut 24
11.	SACRE Self-Evaluation Tool:  Action: Chair SH and RB to make Evaluation tool an agenda item at meetings  Action: send notes by SACRE Group to RB of discussions re Section 3 from Group break out discussions at 13.03.2024 meeting	Chair/RB SACRE Group Chairs	Aut 24 Aut 24
12.	AOB: Action: letter from Ahmadiyya Muslim community to be filed by Clerk and formally record at next quorate meeting.	Clerk/SACRE	Aut 24
13.	Proposed Dates of 2024/25 SACRE Meetings:  Action: Clerk/RB to email members online form to agree dates/time/venue for 2024/25 meetings.  Online Meeting Platform - review use of Teams or Zoom platform for future meetings.	Clerk/RB Clerk/RB	16.08.24 Aut 24