



10. Treasure!!



Age range: Primary

Theme: We gather as a community for collective worship that is **inspiring, invitational and inclusive**, reflecting the fact that we are a part of a diverse school family and the wider church community. *This is part of our new series (and with apologies for the split infinitive!) 'To boldly go....'. You may need to tailor this script to suit the needs, age range & levels of concerns of your school community, which of course includes adults as well as children. This week, we are diving into a story from the Sikhi community about some wise advice that Guru Nanak Ji* gave to someone he met as he travelled across India. There is an important balance to present here, about a sensitive issue – money! It's important to remember that pupils' home lives are diverse and that there may be very different experiences of money to bring to your discussions this week. Good luck!*

Background information for teachers:

*Ji is spoken as a mark of respect after the Gurus' names. We also use both the culturally correct term (Sikhi) and familiar, but colonised, term (Sikhism) for the religion founded by Guru Nanak. Like other Dharmic traditions, emphasis in many teachings of the Gurus is on how to live a good life – in Sikhi traditions, this reflects the belief that someone's actions in this life have an impact on the life that is to come, following the laws of karma. We choose not to explain this as a concept here, but it may connect with your RE curriculum for some pupils, so support this understanding for them if you can.



How does this link to your school's Christian vision & values?

Use this section to reference your school's values and the things that are a part of your school's unique vision. This week, although the focus is on a story from the Sikhi tradition, we reflect on the truths that the story shows about the impermanence of wealth and on thinking about the things that we treasure – and consider some words that Jesus spoke about 1400 years earlier about money (Matthew 6:20-21). The slide to focus your reflections on in this resource is slide 11 – helping children to think about the type of treasure that might be 'stored in heaven'. Select wondering questions from this slide that are appropriate for your context.

Resources:

- The PowerPoint slides are numbered with a point in the script so you can find your way, and the parts in **bold** show you where to click on to activate the next slide or animation.
- **Today's rucksack object: a purse containing some money**
- The story of Duni Chand and the Needle is retold in these materials as a story with optional actions (see script p4) but is also available as an animation on the BBC Religions of the World page, starting at 1:40: [KS1 Religious Studies: Sikh stories - BBC Teach](#) **NB If you are likely to use this animation as part of your RE provision for pupils, then we recommend that you use the version in the script for this collective worship!**
- You will also need a bag containing play money or gemstones to help children to reflect both as part of the collective worship and for **your reflective area this week.**

Gathering:

Slide 1 or 2 [choose whichever image you prefer, or use them in rotation]:

Use the greeting for this term

Leader: We are on this journey together...

Children: We are friends along the way...

ALL: May God go with us.

BSL interpretation:

Sign for 'way' (nearest to the idea of 'journey'): [British Sign Language BSL Video Dictionary - way](#)

Sign for 'friends': [British Sign Language: friends](#)

Sign for 'God': [British Sign Language BSL Video Dictionary - God](#)



Sign for 'go with us' – we have invented this! After you've signed 'God', bring your finger down alongside your other finger and make them 'journey together' in front of you.

Engaging:

- **Slide 3: What's in the rucksack today?** *Open your rucksack and get the purse with money out.*
- **Slide 4: Money, money, money....** Talk together – how might money be useful on a journey, or in life? *[draw on travel experiences of children here, including any who have been abroad. At this stage, try to avoid any comment on 'good' uses of money – you will draw this out later.]*



- **Slide 5: To boldly go.....** We have travelled across the world with many different people throughout history this term so far, and today, we are going to share a story from Sikhism, (or more correctly, the Sikhi religion), about its founder, Guru Nanak Ji. The word 'Ji' is spoken after his name as a way of showing respect.
- **Slide 6:** Sikhi is a worldwide religion that has its roots in the Punjab region of India and Pakistan. People who are Sikhs follow the teachings of the ten gurus, which includes the final Eternal guru, Guru Granth Sahib Ji. The Tenth Guru is not a person, but the Sikhi holy book containing teachings of previous, human, Gurus. It is treated with the highest respect as it contains the words spoken by the Gurus.
- **Slide 7:** The word guru means 'teacher', and Guru Nanak Ji, the 1st Guru, is especially important because of the things he taught about Waheguru (Wondrous Teacher), the **One God** and how to serve others. He is believed to be one of the most well-travelled people in history, as he took the message of Ik Onkar across Asia, travelling around India, Pakistan, Nepal, Tibet and Arabia – more than 28000km!! The stories about his life and travels help Sikhs today know how to live well, so let's hear one now! As you listen, be thinking about the important messages that this story might hold for Sikhi people – and maybe for us too!
- **Slide 8:** Our story is called Duni Chand and the Needle. *[use script on p.4 – it's not a long story! There are also some optional join-in actions.]*
- **Slide 9:** So, what do we think the message of this story is? *[allow children to share their ideas]*
- **Slide 10:** The challenge that Duni Chand faced in his life is a question that people are still asking today!: which is more important? – **wealth or good deeds?** It sounds as if the answer is obvious, but as we saw in Duni Chand's life, it's maybe not as easy after all..... Guru Nanak Ji taught that wealth wasn't in itself bad, but that it could not go with someone after they die. As Duni Chand found out, using his money to serve others in this life meant that his good deeds would be seen by God and go with him into his next life. This important idea is treasured by Sikhi people across the world as they consider how to live a good life. Some of us will have our own ideas about this as well!! *[you might want to talk together as a class during the rest of the week]*

Slide 11: Responding (and words for worship):

1400 years before the birth of Guru Nanak Ji, another wise teacher (Jesus!) spoke these words:

'Store your treasure in heaven. The treasure in heaven cannot be destroyedor stolen.

Your heart will be where your treasure is.'

Let's be still and quiet together now....

....I wonder what you treasure?...

...I wonder what 'treasure in heaven' might be?...

...or what Jesus meant about someone's heart being where their treasure is?...

...I wonder what connects this idea with our story?...

[pause and think/talk about these ideas together]

The story that we have heard about Duni Chand and Guru Nank Ji, and the words spoken by Jesus have helped us to think about the things that we treasure – things that we hope will last. (We'll be thinking more about this in our reflective areas this week.)

I have a bag of 'treasure' here, which is going to represent for us the things that we treasure. As I hold the bag in front of us now, bring into your mind and heart the things that you would say that you 'treasure' and hold them there, with gratitude.....

I'm going to turn my thoughts into a prayer of thanks to God now. Make the prayer your own if you'd like to...or if you'd prefer not to pray, then just sit quietly with your own thoughts.

Slide 12: Prayer

Dear God



'To boldly go.....!'

10. Treasure!



For all that we treasure, we give you thanks.
Help us to treasure the things that will truly last.
Slide 13: Amen

Sending:

Slide 14: Use this term's leaving words

Leader: We have journeyed together today.

As we leave this place and time and go into the day ahead...

ALL: ...May God go with us.

Sign for 'God': [British Sign Language BSL Video Dictionary - God](#)



Sign for 'go with us' – we have invented this! After you've signed 'God', bring your finger down alongside your other finger and make them 'journey together' in front of you.



To sing / listen to:

[Being a friend](#) (BBC)



Ideas for classroom reflection: treasure!

Pick up some 'treasure' and hold it in your hand while you think.

What do you truly treasure?

Think about the message in the story or the words of Jesus.

Put your treasure back in the bag when you have finished thinking.

Talk about your ideas with others in your class: do you agree that some treasure will last longer?



Duni Chand and the Needle – with optional join-in actions!

When you hear the word....

Actions

travel	...walk on the spot or swing arms as if walking
friend	...shake the hand of the person next to you
met/meet	...say 'Hello!' and wave
money	...rub fingers together or sing 'money, money, money' (ABBA-style!)
needle	...say 'OUCH!' and shake your hand as if you've pricked your finger
good	...put thumbs up

Guru Nanak was on his **travels** with his best **friend** Mardana. Wherever they **travelled**, they **met** many people who welcomed the **friends** into their homes to hear Guru Nanak's wise words.

One day, they **travelled** to the city of Lahore and **met** a very rich man who had lots of **money**. His name was Duni Chand and he was very pleased to **meet** this famous teacher. 'Come and eat with me!' he said to the **friends** and served them the very finest food he could afford, which was a lot, because he had lots of **money**!

But Duni Chand wasn't happy, because there were still people in the city with more **money** than him. So Guru Nanak decided to teach his new **friend** Duni Chand an important truth and took a **needle** out of his turban. 'Keep this **needle** safe and return it to me when we meet in the next life.' Guru Nanak said. Duni Chand was honoured with this strange gift.

When Duni Chand showed the **needle** to his wife, she laughed at him. 'You can't take anything with you when you die!' she said. So Duni Chand took the **needle** back to Guru Nanak. 'Tell me how I am supposed to do this impossible thing!' he pleaded. The Guru smiled at his new **friend** and said 'If you can't take something as small as this **needle**, what use is all your **money** in the next life? Your **money** can only go with you as **good** deeds.'

Finally, Duni Chand understood and spent the rest of this life doing **good** deeds: sharing his **money** with the poor, feeding them, clothing them and caring for them.





In the story, and the words of Jesus, we have been thinking about treasure that will truly last.



Pick up some 'treasure' and hold it in your hand while you think.



**What do you truly treasure?
Think about the message in the story or the words of Jesus.
Put your treasure back in the bag when you have finished thinking.**



Talk about your ideas with others in your class: do you agree that some treasure will last longer?